

# Freedom High School

## Choral Music

### Handbook

### 2017-2018



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## ***Forms to be signed and returned***

<b><i>Handbook Agreement Form</i></b> . . . . .	<b><i>Form 1</i></b>
<b><i>Course Expectations and Grading Policy Signature Sheet</i></b> . . . . .	<b><i>Form 2</i></b>



## Freedom Music & Theatre Dates 2017-2018

**2017**

**May 15: New Member Parent- Student Meeting – 6:00 p.m. FHS Choir rm 405 (mandatory)**

July 6,13,20,27 - Summer Band - 6 to 8pm

**July 14 -21: Summer Choir Camp 8 a.m. – 3 p.m. (see attached schedule) (mandatory)**

**Notify Mrs. Volpato of any vacation conflicts prior to June 6, 2016**

- Monday, July 17<sup>th</sup> : Chorale members
- Tuesday, July 18<sup>th</sup> : Les Chanteurs 12:00-1:00 free for lunch on your own
- Wednesday, July 19<sup>th</sup>: 8:00 a.m. - 2:30 p.m. Bell Choir; 2:30 - 5:00 p.m. District Chorus;

**6 p.m. parent student meeting**

- Thursday, July 20<sup>th</sup> New Members, officers and section leaders
- Friday, July 21<sup>st</sup> All Choir Members
- \* please notify Mrs. Volpato by June 7<sup>th</sup> via e-mail of any conflicts
- Make-up day for any missed portion of camp requires pre-approval : August 22nd

**July 19: Full Choir Parent-Student Meeting including all new**

**members: 6:00 p.m. in the auditorium**

July 31-August 4 - Band Camp - 8am to 1pm, 2 to 4pm sectionals

August 7-11 - Band Camp - 8am to 1pm, 2 to 4pm sectionals

August 10 - Band picture Day - 2:30 to 5pm

August 14-18 - Band Camp - 8am to 1pm, 2 to 4pm sectionals

August 18 - Band Preview - 5pm Dinner, 6pm FHSBOPO meeting, 7pm band performance

**August 22: Make-up day for students that missed any portion of summer choir camp**

**August 28: First day for students Full Choir and band performs for opening of school assembly – come in on freshman start time**

Wednesday, August 30th: First theatre meeting

Monday, September 5th--Friday, September 15th: Fall production Auditions

**September 13: Choir Parent & Student FHSVMPO General Membership Meeting 6:00 p.m.**

**(required attendance for parent and student)**

**September 14: : Full Choir performs at Open House (Mandatory) (time to be announced)**

September 23: Celtic Classic Parade (Band) - 11:30am

Oct 6: Homecoming alumni band

**October 14: Men of Song Festival Penn State Main Campus (choir men) 5:30 a.m. – 10:30 p.m.**

**October 20: Choir Movie Night 6:30 - 9 p.m. (no football game)**

October 21: Sr Night Football

**October 23: District Chorus auditions at Parkland HS (5:00 – 10:00 p.m.- FHS assigned we will be notified of audition time slots in September; students provide their own transportation)**

October 23 - 28: Spirit Week

October 28: Freedom/Liberty Game @ 1PM

October 29: Bethlehem Halloween Parade (Band) - 2pm

November 9th-November 12th: Fall theater production

**November 16: Choir retreat 2:30 – 6:00 p.m. (Mandatory)**

**Choir Parent & Student FHSVMPO**

**General Membership Meeting 6:00 p.m. (requested attendance for parent and student)**

**\*all dress and tux payments due at this time**

**November 20, November 28, & November 29: Holiday Concert Dress Rehearsals 2:30 – 5 p.m (Mandatory)**

**November 30: East Hills Assembly Performance of Holiday Concert Program: block 1 & 2**

**December 1: Choral/Orchestra Holiday Concert 7:30 p.m.students arrive @5:45p.m. (Mandatory)**

**Doors open to public at 7:00 p.m. concert begins at 7:30**

December 8 - Orchestra Holiday Pops concert - 7:30pm

December 5-15: Spring production auditions

**Dec 13 - All Day - Auditorium Set-up - East Hills rehearsal and evening concert FHS auditorium**

**December 19: Cookies and Carols Night: 7 p.m. in café right; students arrive at 5:45 p.m.**

**2018**

January 4-6 - PMEA District Band @ other location

**January 13 : Northampton County Chorus hosted at FHS 8 A.m. - 4 p.m.**

**January 19: Northampton County Chorus Festival hosted at FHS 8a.m. - 9 p.m. Concert at 7 p.m**

January 20: County Band 9 a.m. - 12 p.m.

**January 25 - 27: PMEA District 10 Chorus Festival**

**February 1: Choir retreat 2:30 – 6:00 p.m. (Mandatory)**

**Choir Parent & Student FHSVMPO General Membership Meeting 6:00 p.m.**

*(requested attendance for parent and student)*

**February 9: Choir Bowling Night 6:30 - 9 p.m.**

**February 13: Full Choir performs at Open House (Mandatory) (time to be announced)**

**February 8-10 - PMEA District Orchestra**

**February 13 Coffee House Dress Rehearsals 2:30 – 5 p.m. (Mandatory)- in café right**

**February 15: Choir Coffee House 7 p.m., students arrive @5:15p.m. (Mandatory)- in café right**

**February 17: County Band 9 a.m. - 12 p.m.**

**February 20: Choir Coffee House Snow date (Mandatory) – in café right**

**February 22-24: PMEA Region Band**

**March. 8-10: PMEA Region Chorus**

**March 17: County Band 1 - 9 p.m.**

**March 17 - Parade of Shamrocks (Band) - 1pm**

**March 22-24 - PMEA Region Orchestra**

March 29 to April 2: Spring Break

**April 10-15 - FHS Spring Musical**

**April 17: Choir retreat 2:30 – 6:00 p.m. (Mandatory)**

**Choir Parent & Student FHSVMPO General Membership Meeting 6:00 p.m.**

*(requested attendance for parent and student)* **Final meeting of the year and officer elections**

**April 18-21: PMEA All-State Festival, Lancaster**

*April 19 ALL DAY - East Hills--rehearsal and evening concert*

April 21 - BASD Thon?

**April 26: FHS Arts Night (Les Chanteurs/Chorale perform)**

April 27: Spring Orchestra, Wind Ensemble, String Orchestra concert - 7:30pm

**April 30, May 1, and May 2: Spring Concert Dress Rehearsals 2:30 – 5 p.m (Mandatory)**

**May 3: FHS Choir Concert 7:30 p.m., students arrive @5:45 p.m. (Mandatory)**

May 6 (Tentative) SteelStacks Theatre Showcase

May 10: Spring Band concert - 7:30pm

May 10: Freddy nominations during the day. Freddy reh opening number people at State Theatre 6-9 PM

**May 11 – Choir end of year Award Ceremony 4:30 – 7:30 p.m**

May 17---Talent Show??

May 18 - Prom

**May 24--Freddy Awards**

**Other Important Music Department Dates for those involved in Band, Orchestra, and/or Theater:**

\*Monday mornings district chorus

After school rehearsals:

Tuesdays- Les Chanteurs;

Drum line--Thursdays 6-9 (during marching season)

Thursdays – Bell Choir:

Fridays – Chorale

District Chorus students that are in the fall show will rehearse 1 morning per week. All other district chorus students will rehearse after school on Mondays or Wednesdays through October, other than the first Monday of the month.



# Note from the Director

Dear Parent(s)/Guardian(s) and Students,

Welcome to the Freedom High School Vocal Music Program. I hope that you had a pleasant summer and are excited about the upcoming school year. I would like to take this opportunity to give you a brief description of this handbook.

In this handbook you will find policies, procedures, calendar events, and other important information regarding the Freedom High School Choir program. Please take the time to read through and familiarize yourself with the materials. Once you have read through the handbook, please fill out and sign the agreement form along with any other necessary paperwork found at the back of the handbook.

I look forward to an exciting year of music with many opportunities to develop and enhance vocal performance skills. If you have any questions, please email me at [jvolpato@basdschools.org](mailto:jvolpato@basdschools.org)

Musically Yours,

Mrs. Volpato  
Choral Music Director

# **Rehearsal and Performance Procedures**

## **Weekly Rehearsal Schedule**

**Concert Choir:** Rehearses every morning block 1 on days 1,3,5 of the six day cycle

**Patriot Choir:** Rehearses every morning block 1 on days 2,4,6 of the six day cycle

**Les Chanteurs:** Rehearses every Tuesday afternoon from 2:40 – 4:00 p.m. with additional rehearsals as needed based upon performance schedule

**Bell Choir:** Rehearses every Thursday afternoon from 2:40 – 4:00 p.m.

**Chorale:** Rehearses every Friday afternoon from 2:40 – 4:00 p.m. with additional rehearsals as needed based upon performance schedule

**Section Leaders:** Meet the third Monday of every month from 3:00 – 4:00 p.m. for training workshops

**Student Advisory Council (includes all officers, section leaders, appointed leaders, and any student that wishes to attend):**

Meets the second Monday of every month from 3:00 – 3:45 p.m. (Note: some months it may shift due to holidays or other conflict, please refer to google calendar)

**Students need to be seated and ready with water bottle, pencil, and music by 7:30 a.m. for morning rehearsals/class and 2:40 p.m. for after school rehearsals.**

Arriving late to rehearsal disrupts the group and impedes on practice time. If the student is in school, then he/she is required to attend rehearsal/class. If a student is to miss rehearsal they are to notify Mrs. Volpato ahead of time or within a 24 hour period via e-mail, text, or written note in the choir inbox in rm 405. **Notes must be written and signed by a parent, doctor, or coach.** Please do your best to plan any doctor appointments and other activities around the above indicated rehearsal schedule. Any missed rehearsal that is not communicated in the above format will be considered unexcused after a 2 day period and will result in appropriate consequences:

**Block 1 unexcused absences or lates will follow FHS attendance policy and Choir Grading Policy (:** Students will lose points as per the choir grading policy rubric attached in this handbook; after 5 lates at any point in the year student will be referred through code of conduct.

**After School Rehearsals:** Unexcused absences may result in removal from the group, or inability to perform in the concert and will result in a reduction of grade points. We have limited after school rehearsal time in preparation for our concerts and community performances; absence from rehearsal results in decreased success for the rest of the group.

FHS Choir members are expected to attend **ALL** rehearsals and performances during the year. Failure to attend a **performance**, without a valid excuse, **may** result in the loss of participation in the special ensemble or deduction of points in the students marking period grade (as per the accompanying grading policy and procedures). Performance dates are scheduled ahead of time so that you can plan accordingly. Games, practices, theater events, and field trips are **not valid excuses** so please let all coaches and activity directors know now, interscholastic events will be dealt with on a case by case basis in consultation with the FHS coach or activity director! In the event that there is a conflict please speak with Mrs. Volpato directly.

Students should arrive at the designated call time before a performance in appropriate uniform attire. If the uniform is incomplete or inappropriate to the venue, the student will **not be allowed** to perform. Once arrived, the students should pick up music, get into warm-up position, and wait for the directors' instructions.

After all rehearsals and performances are complete, students will put their music in the appropriate place and will clean up all personal items before leaving. The director will dismiss students at the end of each rehearsal; students are to await the director's permission before leaving.

At the high school level there are times when rehearsals will run over the exact time stated. We try our best to be on time but at this level of performance there are times when we need a few more minutes to work something out, or the students ask for additional time in order to be most prepared for the showcase events that our students participate in for our community. In the event that a student must leave at exactly the time indicated or prior to the conclusion of rehearsal the student should communicate that to the director at the beginning of rehearsal so that accommodations can be made. If a student has not communicated that in advance the expectation is that they will remain until dismissed by the director at the end of rehearsal.

# FHS CHOIR COURSE EXPECTATIONS AND GRADING POLICY

Choir students will be graded based upon the following expectations and will be assessed throughout the marking period using the accompanying rubric. These core expectations have been created in collaboration between students and teacher and are reflective of the overall goals and curricular standards and objectives of the choir program.

## STUDENT AND PARENT/GUARDIAN: PLEASE INITIAL NEXT TO EACH OBJECTIVE BELOW

### Attendance:

- \_\_\_\_ Students are expected to arrive on time and be prepared for all classes and performances/concerts
- \_\_\_\_ Students are expected to communicate with the teachers in advance if they are to miss a rehearsal or a performance
- \_\_\_\_ Students are expected to have a note or late pass for late arrivals or missed rehearsals/performances if they were unable to communicate with the teacher in advance
- \_\_\_\_ Students are expected to sign in and indicate time of arrival with the attendance secretaries if arriving late to class

### Participation:

- \_\_\_\_ Students are expected to sing when appropriate
- \_\_\_\_ Student are expected to give 100% effort and cooperation
- \_\_\_\_ Students are expected to participate fully in warm-ups, rehearsals, concerts, and performances

### Behavior:

- \_\_\_\_ Students are expected to treat peers and teachers with respect at all times
- \_\_\_\_ Students are expected to follow all instructions
- \_\_\_\_ Students are expected to have phones and electronic devices put away during rehearsals and concerts unless they are included as part of the assignment; texting is not acceptable at any time.
- \_\_\_\_ Students are expected to come prepared to rehearse; doing homework, putting on makeup, texting, talking at inappropriate times, or other non-rehearsal or performance related behavior is not acceptable.  
Note: There will be additional point deductions for students who are repeatedly caught talking, texting, or not participating during warm-ups and rehearsals.
- \_\_\_\_ Students are expected to be actively involved in rehearsals and performances; therefore, eating, drinking, or chewing gum is not acceptable while singing or in performance.
- \_\_\_\_ Students are expected to clean up all personal items after rehearsals and performances, including trash

### Performances:

Notes relative to performance attendance, participation and behavior are indicated above. The following are additional objectives

- \_\_\_\_ Students are expected to participate in all concerts and/or performance events unless given an excused absence after communicating with one of the directors.
- \_\_\_\_ Students are expected to be dressed in proper concert attire.
- \_\_\_\_ Students are expected to assist with clean-up of personal items and breakdown of concert set-up after all concerts and performances

The above expectations have been created to establish a successful and enjoyable choir experience for all students.

Please sign the form below indicating that you have read and understand all expectations included in the choir grading policy. If you have any questions or need further clarification please speak individually with one of the choir directors before signing below; your signature indicates that you have read and understand the expectations.

**ALL COURSE EXPECTATIONS MUST BE INITIALED BY BOTH STUDENT AND PARENT/GUARDIAN AND RETURNED BY THE REQUIRED DUE DATE: SEPTEMBER 7<sup>TH</sup> FOR STUDENTS TO RECEIVE FULL CREDIT FOR COMPLETION.**

My signature below indicates that I have read, initialed, and fully understand the above expectations and that I understand that these objectives will be included as part of my choir grade.

\_\_\_\_\_  
Print student name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Parent/Guardian name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



# CHOIR ASSESSMENT

Assessment of: \_\_\_\_\_

Name \_\_\_\_\_

Section: Concert    Pate    Both

Folder # \_\_\_\_\_

	9 - 10 points Outstanding	6 - 8 points Satisfactory	1-5 points Unsatisfactory
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• Student arrives on time for all classes, performances, and concerts</li> <li>• Student is prepared for all rehearsals, performances, and concerts</li> <li>• Student always communicates with the teacher in advance if they are to miss a rehearsal or a performance</li> <li>• Student always has a note or late pass for late arrivals or missed rehearsals/performances if they were unable to communicate with the teacher in advance</li> <li>• Student always signs in and indicates time of arrival with the attendance secretary if arriving late to class</li> </ul>	<ul style="list-style-type: none"> <li>• Student arrives on time for most classes, performances, and concerts</li> <li>• Student is prepared for most rehearsals, performances, and concerts</li> <li>• Student communicates with the teacher in advance most of the time if they are to miss a rehearsal or a performance</li> <li>• Student has a note or late pass for late arrivals or missed rehearsals/performances most of the time if they were unable to communicate with the teacher in advance</li> <li>• Student signs in and indicates time of arrival with the attendance secretary if arriving late to class most of the time</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not consistently arrive on time for classes, performances, and/or concerts</li> <li>• Student is inconsistently prepared for rehearsals, performances, and/or concerts</li> <li>• Student does not communicate appropriately with the teacher in advance if they are to miss a rehearsal or a performance</li> <li>• Student rarely/never has a note or late pass for late arrivals or missed rehearsals/performances if they were unable to communicate with the teacher in advance</li> <li>• Student rarely/never signs in and/or indicates time of arrival with the attendance secretary if arriving late to class</li> </ul>
<b>Participation</b>	<ul style="list-style-type: none"> <li>• Student always sings when appropriate</li> <li>• Student demonstrates outstanding (100%) effort and cooperation in each rehearsal</li> <li>• Student participates fully in warm-ups, rehearsals, concerts, and performances</li> </ul>	<ul style="list-style-type: none"> <li>• Student mostly sings when appropriate</li> <li>• Student demonstrates excellent effort in most rehearsals</li> <li>• Student participates in most warm-ups, rehearsals, concerts, and performances</li> </ul>	<ul style="list-style-type: none"> <li>• Student rarely sings when appropriate</li> <li>• Student demonstrates little or no effort during rehearsals</li> <li>• Student does not participate consistently in warm-up, rehearsals, concerts, and performances</li> </ul>
<b>Behavior</b>	<ul style="list-style-type: none"> <li>• Student always treats peers and teachers with respect.</li> <li>• Student always follows instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Student treats peers and teachers with respect most of the time</li> <li>• Student follows instructions most of the time</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not treat peers and/or teachers consistently with respect</li> <li>• Student does not consistently follow instructions</li> </ul>

<b>Behavior (cont.)</b>	<ul style="list-style-type: none"> <li>• Student always has phone and electronic devices put away during rehearsals and concerts unless they are included as part of the assignment; they do not text at any time during class/rehearsal</li> <li>• Student is always prepared to rehearse and is never observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student is actively involved in all rehearsals and performances</li> <li>• Student follows appropriate rehearsal etiquette and therefore does not eat, drink, or chew gum while singing or in performance.</li> <li>• Student always cleans up personal items, including trash, after rehearsals and performances.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has phone and electronic devices put away most of the time during rehearsals and concerts unless they are included as part of the assignment and does not text during class/rehearsal</li> <li>• Student is prepared to rehearse most of the time and is rarely observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student is actively involved in most rehearsals and performances</li> <li>• Student follows appropriate rehearsal etiquette most of the time and therefore does not eat, drink, or chew gum while singing or in performance.</li> <li>• Student cleans up personal items, including trash, most of the time after rehearsals and performances</li> </ul>	<ul style="list-style-type: none"> <li>• Student does not consistently have phone and electronic devices put away during rehearsals and/or concerts and/or is observed texting during class/rehearsal</li> <li>• Student is rarely prepared to rehearse and is often observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student is not actively involved in rehearsals and/or performances</li> <li>• Student does not follow appropriate rehearsal etiquette and is frequently observed eating, drinking, or chewing gum while singing or in performance.</li> <li>• Student does not clean up personal items, including trash, after rehearsals and/or performances</li> </ul>
<b>FOR PERFORMANCES ONLY</b>	<ul style="list-style-type: none"> <li>• Student participated fully in concerts/performance/retreats/ dress rehearsals</li> <li>• Student was dressed in proper concert attire for all events.</li> <li>• Student assisted fully with clean-up of personal items and breakdown of concert/performance/retreat/ dress rehearsals</li> </ul>	<ul style="list-style-type: none"> <li>• Student participated most of the time in concerts/performance/retreats/ dress rehearsals</li> <li>• n/a</li> <li>• Student assisted somewhat with clean-up of personal items and breakdown of concert/performance/retreat/ dress rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student did not participate consistently in concerts/performance/retreats/ dress rehearsals</li> <li>• Student was not dressed in proper concert attire.</li> <li>• Student did not assist with clean-up of personal items and breakdown of concert/performance/retreat/ dress rehearsal</li> </ul>

Teacher Comments:

Student Comments:

Overall Score:                      /150 points for weekly rehearsal assessment                      / 180 points for concert/dress rehearsal/retreat/performance assessment

# REHEARSAL & PERFORMANCE CHOIR ASSESSMENT

Assessment of: \_\_\_\_\_

Name \_\_\_\_\_

Section: Concert Pate Both

Folder # \_\_\_\_\_

	9 - 10 points Outstanding	6 - 8 points Satisfactory	1-5 points Unsatisfactory
<b>Attendance</b>	<ul style="list-style-type: none"> <li>Student arrives on time and remained for entire rehearsal/performance/concert</li> <li>Student was prepared for entire rehearsal/performance/concert</li> <li>Student communicated with the teacher in advance if they were to miss rehearsal/concert/performance</li> <li>Student had a note or late pass for late arrival or missed rehearsal/performance/concert that was given to teacher before the end of the rehearsal/performance/concert</li> <li>Student signed in upon arrival to rehearsal/performance/concert</li> </ul>	<ul style="list-style-type: none"> <li>Student did not arrive on time and/or remain for entire rehearsal/performance/concert; however participated in at least 70%</li> <li>Student was prepared for most of rehearsal/performance/concert</li> <li>Student communicated with the teacher about missed rehearsal/concert/performance</li> <li>Student had a note or late pass for late arrival or missed rehearsal/performance/concert that was given to teacher</li> </ul> <p>n/a/</p>	<ul style="list-style-type: none"> <li>Student participated in less than 70% of rehearsal performance or concert</li> <li>Student was inconsistently and/or not prepared for rehearsal/performance/concert</li> <li>Student did not communicate with the teacher at all about missed rehearsal/concert/performance</li> <li>Student did not have a note or late pass for late arrival or missed rehearsal/performance/concert</li> <li>Student did not sign in upon arrival to rehearsal/performance/concert</li> </ul>
<b>Participation</b>	<ul style="list-style-type: none"> <li>Student sang when appropriate throughout at all times during rehearsal/performance/concert</li> <li>Student demonstrated outstanding (100%) effort and cooperation in rehearsal/performance/concert</li> <li>Student participated fully in all aspects of rehearsals/concerts/performances</li> </ul>	<ul style="list-style-type: none"> <li>Student sang most of the time when appropriate throughout rehearsal/performance/concert, but at times did not participate</li> <li>Student demonstrated excellent effort and cooperation in most of rehearsal/performance/concert</li> <li>Student participated fully in most aspects of rehearsal/concerts/performance</li> </ul>	<ul style="list-style-type: none"> <li>Student rarely sang or participated when appropriate during rehearsal/performance/concert</li> <li>Student demonstrated little or no effort during rehearsal/performance/concert</li> <li>Student did not participate consistently in rehearsal/concert/performance</li> </ul>

<b>Behavior</b>	<ul style="list-style-type: none"> <li>• Student treated peers and teachers with respect during rehearsal/performance/concert</li> <li>• Student followed instructions throughout entire rehearsal/performance/concert</li> <li>• Student had phone and electronic devices put away during rehearsal/performance/concert</li> <li>• Student was prepared to rehearse and was never observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student was actively involved in all rehearsal/performance/concert</li> <li>• Student followed appropriate rehearsal etiquette and therefore did not eat, drink, or chew gum while singing or in performance.</li> <li>• Student cleaned up personal items, including trash, after rehearsal/performance/concert</li> </ul>	<ul style="list-style-type: none"> <li>• Student treated peers and teachers with respect during most of rehearsal/performance/concert</li> <li>• Student followed instructions most of the time throughout rehearsal/performance/concert</li> <li>• Student had phone and electronic devices put away during most of rehearsal/performance/concert</li> <li>• Student was prepared to rehearse most of the time and was rarely observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student was actively involved in most of rehearsal/performance/concert</li> <li>• Student followed appropriate rehearsal etiquette most of the time and therefore did not eat, drink, or chew gum while singing or in performance.</li> </ul> <p style="text-align: center;">n/a</p>	<ul style="list-style-type: none"> <li>• Student did not treated peers and teachers with respect during rehearsal/performance/concert</li> <li>• Student did not consistently follow instructions</li> <li>• Student did not consistently have phone and electronic devices put away during rehearsal/performance/concert</li> <li>• Student was rarely prepared to rehearse and was often observed doing homework, putting on makeup, texting, talking at inappropriate times, or engaging in other non-rehearsal or performance related behavior</li> <li>• Student was not actively involved in rehearsal/performance/concert</li> <li>• Student did not follow appropriate rehearsal etiquette and was frequently observed eating, drinking, or chewing gum while singing or in performance.</li> <li>• Student did not clean up personal items, including trash, after rehearsal/performance/concert</li> </ul>
<b>Uniform &amp; Responsibility</b>	<ul style="list-style-type: none"> <li>• Student was dressed in proper concert attire.</li> <li>• Student assisted fully with clean-up of personal items and breakdown of concert/performance/retreat/dress rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student was dressed in mostly proper concert attire.</li> <li>• Student assisted somewhat with clean-up of personal items and breakdown of concert/performance/retreat/dress rehearsal</li> </ul>	<ul style="list-style-type: none"> <li>• Student was not dressed in proper concert attire.</li> <li>• Student did not assist with clean-up of personal items and breakdown of concert/performance/retreat/dress rehearsal</li> </ul>

Teacher Comments:

Student Comments:

Overall Score: / 170 points

## **PERFORMING GROUPS**

**Patriot Choir and Concert Choir:** Large choral ensemble open to anyone who would like to join.

**Les Chanteurs:** Select auditioned ensemble of 20-25 members. Auditions take place in the spring of the previous school year. Selection is based upon audition rubric criteria, dedication, and level of participation in the main choral ensemble.

**Chorale:** Select auditioned ensemble of 8 members. Auditions take place in the spring of the previous school year. Selection is based upon audition rubric criteria, dedication, and level of participation in the main choral ensemble.

**Bell Choir:** Open to any student that would like to join. Participation in one of the vocal ensembles is not required.

## **PERFORMANCE ASSESSMENTS**

Patriot Choir and Concert Choir are graded academic courses; not just extra curricular activities. Grades for these courses will be based upon performance assessment rubrics, participation rubrics, classwork activities, preparation, and attendance as per the vocal music academic requirement of the Pennsylvania Department of Education.

Periodic performance assessments will be given in which students will be required to demonstrate their skill and understanding of content material based upon a variety of accepted rubrics.

After school ensembles are not graded courses, however continued participation in these ensemble will be based upon attendance, dedication, and performance.

## **COMMUNICATION**

All information that parents and students need to know throughout the year will be posted on th Choir REMIND, announced during rehearsals and parent meetings, and posted in the choir room. Please check for new information **every day**. **It is the responsibility of the student to convey information to their parent/guardian.** At the high school level students are in charge of completing all requirements for their courses and extra curricular activities and parents/guardians serve as the support system, but ultimately it is the student's responsibility to pay attention and to pass along all information, handouts, etc. to their parent/guardian.

### **REMIND TEXT LINK & ONLINE CHOIR RESOURCES**

**REMND Sign-up:** Receive updates and text messages to your phone

Start a text to #81010

For Parents:

In the text box write: @fhsparent 1

Hit Send

For Students:

ALL CHOIR: @fhschoir2

Chorale: @fhsschorale

Barbershop: @fhsbarber

Les Chanteurs: @fhsles

District Chorus: @choirdist

Section Leaders: @fhssection

Bell Choir: @fhbell

### **OTHER ONLINE RESOURCES**

**Mrs. Volpato:** e-mail [jvolpato@basdschools.org](mailto:jvolpato@basdschools.org)

**Choir webpage** at [fhschoir@wikispaces.com](https://fhschoir.wikispaces.com)

- Link our google calendar to yours under the Calendar and dates section

**Choir Twitter** at fhschoir405

**Instagram** at @fhschoir

**Facebook** at fhschoir405

## **OTHER PLACES TO GO FOR ASSISTANCE OR QUESTIONS**

**Student Officers** - students are encouraged to use student officers as resources and for help

**FHSVMPO Officers** - parents are encouraged to contact FHSVMPO officers for assistance

\*e-mail and contact information for officers can be found on the choir webpage

## **FREEDOM HIGH SCHOOL VOCAL MUSIC PARENT ORGANIZATION – FHSVMPO**

Freedom High School Vocal Music Parents' Organization is organized exclusively for charitable, religious, educational, and scientific purposes, including, for such purposes, the making of distributions to organizations that qualify as exempt organizations under section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code.

The best way to find out information about the FHS Choral Music program is to attend our quarterly meetings, indicated on the calendar of events. This is an opportunity to receive information about the Vocal Music Program and activities. Minutes from these meetings will be provided for those who cannot attend but the information presented at these meetings will not be discussed in detail in any other venue.

The Purposes of the Freedom High School Vocal Music Parent's Organization (FHSVMPO) are:

- a. Provide support for the choir programs of Freedom High School
- b. Lend adult time and talent to enhance the choir programs
- c. Provide equipment and other assets to be used in the Vocal Music Department when needs arise that are not covered by the school choir budget
- d. Provide the means for the choir members to participate in trips and activities that are beyond the scope of the regular Bethlehem Area School District music programs
- e. Promote communication between choir director, choir members, and their parents.
- f. To cooperate with those in charge of the Music Department of Freedom High School, and the Bethlehem Area School District so that this program can be kept at the highest quality possible.

### **ALL PARENTS ARE ENCOURAGED TO ATTEND**

- **Please remember that this program is for your children and is only as strong as its volunteers. \***

## **FINANCES AND STUDENT ACTIVITY ACCOUNTS**

The FHSVMPO parent association manages and is responsible for all student fundraisers and student activity accounts. All student profits from fundraisers are credited to each individual student and they are assigned to a student account with their name and an ID number. Parents and students can track the funds in their account by contacting the FHSVMPO treasurer or student account chairperson (names and contact information is available on the choir webpage.) Fundraised money can be used by each student toward performance trips and uniform purchase/rental. All student activity account has been fundraised under the FHSVMPO non-profit organization guidelines and cannot be refunded to a student at the end of their participation in the FHS choir. Any remaining funds can be willed to another student that remains in the choir organization or will be moved into a general fund to help all choir members at the conclusion of the students' participation in the choir organization.

\* Note: all fundraisers and payments should be submitted by check and made payable to FHSVMPO.

## **GENERAL REGULATIONS OF ALL VOCAL ENSEMBLES**

The Bethlehem Area School District has policies and guidelines that must be maintained in order for students to remain eligible to participate in all extra curricular activities. The Instrumental Director, in partnership with the Principal, may also add specific guidelines or policies.

The Board of School Directors directs that no student may participate in extracurricular activities who have not maintained a record of academic proficiency sufficient to ensure that participation in extracurricular activities will not interfere with academic achievement and who has failed more than one (1) course during the marking period. (122.3. Authority SC 511 Pol. 102 20 U.S.C. Sec. 4071 et seq BASD Policy Manual)

### **Sportsmanship**

Students who participate in our music program must be mindful of their personal conduct as they are frequently in the public eye. They, therefore, have an obligation to serve as positive role models by demonstrating the following:

- Showing respect for authority and property
- Continually emphasizing the ideals of sportsmanship, loyalty, ethical conduct and fair play
- Consistently demonstrating a positive attitude and focus toward the goal of music performance which fosters and does not detract individual success and the success of the ensemble as a whole



## **TRAVEL AND FIELD TRIPS**

All students are required to turn all appropriate district paperwork and permission slips in a timely fashion by the assigned deadline. Any student that does not have appropriate signed documentation by the deadline may not be permitted to attend the field trip.

## **CHAPERONES AND PARENT VOLUNTEERS**

Any parent that wishes to serve as a chaperone or volunteer is required to complete the appropriate Criminal Record Check and Background Clearances as required by the Bethlehem Area School District prior to serving as a volunteer that will be interacting with students. The detailed information on these requirements and the application process can be found on the school district webpage under the following link <https://www.beth.k12.pa.us/ParentsStudents/>. All volunteers must provide required records to the choral director and school district indicating the completion of these clearances prior to working with choir students.

## **UNIFORM INFORMATION**

**Winter Concert:** All students will wear concert robes provided by the Choir. Black dress pants/skirt are to be worn under the concert robe. Black socks/stockings and black dress shoes, are to be worn as well. It is recommended that a black t-shirt or tank top that is not revealing be worn for a shirt under the robes as they are extremely hot when on the stage.

\*Jeans (unless specifically stated), leggings, running pants, boots, sneakers, or revealing clothing will not be acceptable at any time for performance attire.

\* Any student not dressed in proper performance attire will not be permitted to perform.

**Coffee House:** Attire will be determined by student officers based upon the theme.

**Spring Concert:** Black formal gowns for women; suit/tuxedo for men

**Women:** standardized gown is purchased from choir organization at the cost of \$70 payable by check to the FHSVMP. Fundraiser monies can be applied from the student activity account toward the purchase of the gown.

**Men:** black dress shirt/black dress pants, belt, and FHS gold tie purchased from the choir organization at the cost of \$70, fundraiser \$ may also apply

- Any student that received free/reduced lunch or experiences financial hardship should notify Mrs. Volpato so that payment accommodations or gown/uniform rental can be addressed. Rental cost will be \$20 per uniform per year. No student should miss performing in a concert because they are unable to afford the attire; there are ways that we can help you.

# Student and Parent Handbook Agreement Form

**Return this form and the Grading Policy & Expectations Form as soon as possible.**

**Completion of the 2 forms with all appropriate signatures and initials will be counted as a Homework assignment grade.**

**Please check off :**

\_\_\_\_\_ I have read and understand the guidelines of the FHS Choir Handbook

\_\_\_\_\_ I agree to abide by and follow these guidelines

Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# FHS CHOIR COURSE EXPECTATIONS AND GRADING POLICY

Choir students will be graded based upon the following expectations and will be assessed throughout the marking period using the accompanying rubric. These core expectations have been created in collaboration between students and teacher and are reflective of the overall goals and curricular standards and objectives of the choir program.

## **STUDENT AND PARENT/GUARDIAN: PLEASE INITIAL NEXT TO EACH OBJECTIVE BELOW**

### **Attendance:**

- \_\_\_\_ Students are expected to arrive on time and be prepared for all classes and performances/concerts
- \_\_\_\_ Students are expected to communicate with the teachers in advance if they are to miss a rehearsal or a performance
- \_\_\_\_ Students are expected to have a note or late pass for late arrivals or missed rehearsals/performances if they were unable to communicate with the teacher in advance
- \_\_\_\_ Students are expected to sign in and indicate time of arrival with the attendance secretaries if arriving late to class

### **Participation:**

- \_\_\_\_ Students are expected to sing when appropriate
- \_\_\_\_ Student are expected to give 100% effort and cooperation
- \_\_\_\_ Students are expected to participate fully in warm-ups, rehearsals, concerts, and performances

### **Behavior:**

- \_\_\_\_ Students are expected to treat peers and teachers with respect at all times
- \_\_\_\_ Students are expected to follow all instructions
- \_\_\_\_ Students are expected to have phones and electronic devices put away during rehearsals and concerts unless they are included as part of the assignment; texting is not acceptable at any time.
- \_\_\_\_ Students are expected to come prepared to rehearse; doing homework, putting on makeup, texting, talking at inappropriate times, or other non-rehearsal or performance related behavior is not acceptable.  
Note: There will be additional point deductions for students who are repeatedly caught talking, texting, or not participating during warm-ups and rehearsals.
- \_\_\_\_ Students are expected to be actively involved in rehearsals and performances; therefore, eating, drinking, or chewing gum is not acceptable while singing or in performance.
- \_\_\_\_ Students are expected to clean up all personal items after rehearsals and performances, including trash

### **Performances:**

Notes relative to performance attendance, participation and behavior are indicated above. The following are additional objectives

- \_\_\_\_ Students are expected to participate in all concerts and/or performance events unless given an excused absence after communicating with one of the directors.
- \_\_\_\_ Students are expected to be dressed in proper concert attire.
- \_\_\_\_ Students are expected to assist with clean-up of personal items and breakdown of concert set-up after all concerts and performances

The above expectations have been created to establish a successful and enjoyable choir experience for all students.

Please sign the form below indicating that you have read and understand all expectations included in the choir grading policy. If you have any questions or need further clarification please speak individually with one of the choir directors before signing below; your signature indicates that you have read and understand the expectations.

**ALL COURSE EXPECTATIONS MUST BE INITIALED BY BOTH STUDENT AND PARENT/GUARDIAN AND RETURNED BY THE REQUIRED DUE DATE: SEPTEMBER 7<sup>TH</sup> FOR STUDENTS TO RECEIVE FULL CREDIT FOR COMPLETION.**

My signature below indicates that I have read, initialed, and fully understand the above expectations and that I understand that these objectives will be included as part of my choir grade.

\_\_\_\_\_  
Print student name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Parent/Guardian name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date